## Oral Proficiency Levels in the Work World

ACTFL Level	US Gov	Language Functions	Corresponding Professions/Positions	Examples of Who Is Likely to Function at the Level?
Distinguishe d	5 4	Ability to tailor language to specific audience, persuade, negotiate. Deal with nuance and subtlety.	Diplomat, Contract Negotiator, International Specialist, Translator/Interpreter, Intelligence Specialist	<ul> <li>Highly articulate, professionally specialized native speakers;</li> <li>L2 learners with extended (17 years) and current professional and/or educational experience in the target culture</li> </ul>
Superior	3	Discuss topics extensively, support opinions, hypothesize. Deal with linguistically unfamiliar situation	University FL Professor, Business Executive, Lawyer, Judge, Financial Advisor	<ul> <li>Well-educated native speakers</li> <li>Educated L2 learners with extended professional and/or educational experience in the target language environment</li> </ul>
Advanced High  Advanced Mid  Advanced Low	2+	Narrate and describe in past, present and future and deal effectively with an unanticipated complication	<ul> <li>Physician, Military Linguist, Senior Consultant, Human Resources Personnel, Financial Broker, Translation Officer, Marketing Manager, Communications Consultant.</li> <li>Fraud Specialist, Account Executive, Court Stenographer /Interpreter, Benefits Specialist, Technical Service Agent, Collection Representative, Estimating Coordinator</li> <li>Customer Service Agent, Social Worker, Claims Processor, K-12 Language Teacher, Police Officer, Maintenance Administrator, Billing Clerk, Legal Secretary, Legal Receptionist</li> </ul>	<ul> <li>L2 learners with graduate degrees in language- related area and extended educational experience in target environment</li> <li>Heritage speakers, informal learners, non-academic learners who have significant contact with language</li> <li>Undergraduate language majors with year-long study abroad experience</li> </ul>
Intermediate High Intermediate Mid Intermediate Low	1+	Create with language, initiate, maintain and bringto a close simple conversations by asking and responding to simple questions	<ul> <li>Auto Inspector, Aviation Personnel, Missionary, Tour guide</li> <li>Cashier, Sales clerk (highly predictable contexts)</li> <li>Receptionist, Housekeeping Staff.</li> </ul>	<ul> <li>Undergraduate language majors without year-long study abroad experience.</li> <li>L2 learners after 6-8 year sequences of study (AP, etc.) or</li> <li>4-6 semester college sequence</li> <li>L2 learners after 4 year high school sequence or 2 semester college sequence</li> </ul>
Novice High Novice Mid Novice Low	0+ 0	Communicate minimally with formulaic and rote utterances, lists and phrases		L2 learners after 2 years of high school language study

View the ACTFL Proficiency Guidelines 2012 at http://actflproficiencyguidelines2012.org/

@ ACTFL, Inc., 2012